

APTT School Readiness for Implementation Criteria

School Name: Date: Principal Name:

The APTT model of family engagement is a high-impact and authentic approach to parent-teacher collaboration. Its research-based infrastructure is rooted in aligning curriculum, instruction, and assessment as it builds the capacity of educators, families, and the community to advance student achievement.

The following criteria are intended to help schools assess their level of readiness for APTT adoption and implementation. Please check the criteria that currently apply to your school.

✓ Yes	APTT School Readiness for Implementation Criteria
	1. Our school is welcoming to all families.
	2. Families in our school receive regular updates on student academic progress.
	3. Our school team has identified meaningful family engagement as a missing essential component in school improvement.
	4. Our school has determined that the APTT model is aligned to our vision for family engagement.
	5. Our school principal is ready to lead and support APTT implementation.
	6. Our school has time set aside for APTT administrative and teacher professional development.
	7. We have an instructional coach on campus ready to support teachers with APTT planning and implementation.
	8. Our teachers have common grade level planning time (PLC).
	9. Our teachers are willing to facilitate evening APTT family meetings.
	10. Our school has a culture of data-driven decision making.
	11. Our school uses ongoing assessments to evaluate student progress.
	12. Our school has the ability to invest approximately \$25/student/year for APTT implementation expenses (at home practice materials, translation, and childcare).
	13. Our school understands the time and effort required for APTT implementation.
	14. Our school has the ability to provide teachers (who need it) with basic Excel and PowerPoint training.

Readiness Scale

Optimal readiness for APTT: between 13-14 🗸

Approaching readiness for APTT: between 11-12 ✔

Not ready for APTT: between 1-10 ✔